

Danbury Public Library
Director: Katie Pearson
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www.danburylibrary.org



As an essential city asset, the Danbury Library is committed to being:

- A welcoming destination
- Responsive to the varied needs of our city's diverse community
- A source of inspiration through words and ideas

Located in the heart of downtown Danbury, the Danbury Library is an integral community asset available to all residents. It is a place where people can find a quiet room for study or a venue for the spirited exchange of ideas. Within and outside of the library's walls, the Danbury Library is committed to providing learning opportunities, entertainment, and enrichment for our community.

From learning the alphabet to planning for retirement, the library offers many opportunities for personal growth. As the needs of our community evolve, the library and its staff adapt to connect people with the tools and information necessary to navigate and flourish in all phases of life.

Recent Accomplishments:

- Created a Makerspace in the library to offer 3-D printing, sewing, robotics, and other free programming for children and adults.
- Collected recipes from over 300 Danbury residents and produced a cookbook to celebrate the cultural diversity of the City.
- Hosted bi-monthly visits from Jericho Partnership for students to visit the library, learn about its services, and check out items.
- Provided an internship for a Library Science student from Southern Connecticut State University to assist with summer programming and outreach.
- Added glass walls to the library's "Story Corner" to improve general visibility and highlight programming available for children.
- Led a collaborative marketing campaign with other area libraries to draw attention to unique features available to all library cardholders within Connecticut.
- Hosted a variety of programs including English instruction classes, basic computer education, and early literacy activities.

- Added STEM and Milestone activity kits to the library's lending collection.
- Established early childhood educator access to the library's collection of "Big Books" (enlarged versions of texts) designed for shared reading.
- Introduced new readers' advisory tools.
- Engaged library patrons with seasonal reading challenges, online quizzes, fine forgiveness weeks, scavenger hunts, and puzzles.

Future Goals:

- Implement a new tower gardening program for children.
- Outfit new "Sensory Space" to provide a low-stress, fun environment for neurodivergent individuals of all ages.
- Obtain an Amazon hub locker for secure pickup of Amazon packages.
- Reconfigure cafe space.
- Update LTC Lab.
- Establish a summer camp program with existing city services.